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Our premiere section presents a diverse range of articles centred around mathematics education. The range varies from discussions on various aspects of mathematics classroom practice to critical analysis of textbooks. Written by practising mathematics educators, the common thread is sharing critical perspectives.

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ClassRoom

Articles in this section are helpful in designing and implementing effective instruction. They draw directly on personal experiences of teaching with reflections on both successful plans as well as opportunities and ideas for improvement. They strengthen and support the teachers' own understanding of these topics and strengthen their pedagogical content knowledge.

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Mohan R

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Review

Our Review section offers a diverse range of insights on educational resources in mathematics. We examine a variety of resources: textbooks, books on mathematics and mathematics education, teaching-learning materials, interesting websites, and educational games and software. We feature evaluations not only from experienced educators and subject experts but also welcome perspectives from practitioners and enthusiasts in the field. This inclusive approach ensures a rich variety of viewpoints, providing our readers with comprehensive and accessible reviews that can inform their choices in educational materials.

Math Space

65 ▶ Manipulative review - FLU

PullOut

The PullOut takes a hands-on, activity-based approach to the teaching of the basic concepts in mathematics. This section deals with common misconceptions and how to address them, manipulatives and how to use them to maximize student understanding and mathematical skill development; and, best of all, how to incorporate writing and documentation skills into activity-based learning. The PullOut is theme-based and, as its name suggests, can be used separately from the main magazine.

Padmapriya Shirali

Mastery of Multiplication