Computing Squares of Consecutive Numbers in a Number Series

MEERA

This article focuses on computing squares of every consecutive number in a given number series such as 10-20, 20-30, 30-40, ...within a few seconds. This is done through mental calculations by following the pattern observed among the square numbers. The methodology used here is a blend of observation and trial and error methods to formulate the final working rule.

A new approach based on the pattern

The following is the special pattern observed among the square numbers. Approximately 50 iterations were carried out to identify the pattern and to develop the working rule. Only whole numbers are considered here. The last digit of the square of any number can be easily obtained by squaring the last digit of the given number. While observing the pattern in the following table, **just omit the last digit (in black font) of every square number and observe the pattern among the numbers formed by the remaining digits (in red font).**

00	10 0	40 0	<mark>90</mark> 0	1600
<mark>0</mark> 1	121	441	961	1681
<mark>0</mark> 4	144	<mark>48</mark> 4	1024	1764
<mark>0</mark> 9	1 6 9	52 9	1089	1849
16	<mark>19</mark> 6	576	1156	1936
25	225	<mark>62</mark> 5	1225	2025
3 6	256	<mark>67</mark> 6	1296	2116
<mark>4</mark> 9	<mark>28</mark> 9	729	1369	2209
<mark>6</mark> 4	324	784	1444	2304
<mark>8</mark> 1	<u>36</u> 1	841	1521	2401

Keywords: Numbers, Squares, Consecutive, Pattern

00	100	400	90 0	1600
+0	+2	+4	+6	+8
01	121	441	961	1681
+0	+2	+4	+6	+8
<mark>0</mark> 4	144	<mark>48</mark> 4	1024	1764
+0	+2	+4	+6	+8
<mark>0</mark> 9	1 6 9	529	1089	1849
+1	+3	+5	+7	+9
16	1 <mark>9</mark> 6	576	1156	1936
+1	+3	+5	+7	+9
25	225	625	1225	2025
+1	+3	+5	+7	+9
3 6	256	<mark>67</mark> 6	1296	2116
+1	+3	+5	+7	+9
4 9	289	729	1369	2209
+2	+4	+6	+8	+10
<mark>6</mark> 4	324	784	1444	2304
+2	+4	+6	+8	+10
81	361	841	1521	2401
+2	+4	+6	+8	+10

The number to be added to get the next consecutive number follows the following pattern:

Here 1 repeats 4 times, 2 repeats 6 times, 3 repeats 4 times, 4 repeats 6 times, 5 repeats 4 times, 6 repeats 6 times and the pattern continues.

Based on this, when the series like 10-20, 20-30, 30-40....are taken, the following method is used.

Working Rule: To find squares of numbers from 20-30.

Step 1: First write the square of 20. Then write the last digit of square of every consecutive number by squaring the last digit of given number.

20 ²	400
21 ²	1
22^{2}	4
23 ²	9
24 ²	6
25 ²	5
26 ²	6
27^{2}	9
28 ²	4
29^{2}	1
30^{2}	0

Table 1. Source: Author

Step 2: Consider the lower limit of the series which is 20; omit the last digit of 20 and multiply the remaining digit by 2, which is $2 \times 2=4$.

Now add 4 to 40 (40 is taken from the square of 20 by omitting the last digit). Continue adding 4 until you get the square of number ending with 3. Then add 5 until you get the square of the number ending with 7. Add 6, until you get the square of upper limit of the series. Thus, you will get all the square numbers between 400 and 900.

Number	Square	Method
20 ²	40 0	Omit the last digit of 20, then $2 \times 2 = 4$
	+4	
21 ²	441	
	+4	
22 ²	484	
	+4	
23 ²	529	After getting the square of the number ending with 3, switch to next number = $(4 + 1)$
	+5	
24 ²	576	
	+5	
25 ²	625	
	+5	
26 ²	<mark>6</mark> 76	
	+5	
2 7 ²	729	After getting the square of
	+6	to next number = $(5 + 1)$
28 ²	784	
	+6	
29 ²	841	
	+6	
30 ²	900	

Table 2. Source: Author

Number	Square	Method
50 ²	2500	Omit the last digit of 50, then $5 \times 2 = 10$
	+10	
51 ²	2601	
	+10	
52 ²	2704	
	+10	
5 <mark>3</mark> 2	2809	After getting the square of the
	+11	number ending with 3, switch to next number = $(10 + 1)$
54 ²	29 16	
	+11	
55 ²	3025	
	+11	
56 ²	3136	
	+11	
57 ²	3249	After getting the square of the
	+12	number ending with 7, switch to next number = $(11 + 1)$
58 ²	3364	
	+12	
59 ²	3481	
	+12	
60 ²	3600	

Example 2: Write all the squares of the numbers from 50-60

Table 3. Source: Author

Conclusion

This method was taught to students in the class. Students found this method very helpful as it gives the squares of entire series without performing actual multiplication. The method is easy to remember and efficiently used for all 2-digit numbers. This new approach helps to

Example 3: Write all the squares of numbers from 1200 to 1210

Number	Square	Method
120 0 ²	144000 <mark>0</mark>	
	+240	Leave the last digit of 1200, then $120 \times 2 = 240$
1201 ²	144240 <mark>1</mark>	
	+240	
1202 ²	144480 <mark>4</mark>	
	+240	
1203 ²	144720 <mark>9</mark>	After getting the square of
	+241	the number ending with 3, switch to next number = (240 + 1)
1204 ²	144961 <mark>6</mark>	
	+241	
1205 ²	145202 <mark>5</mark>	
	+241	
1206 ²	145443 <mark>6</mark>	
	+241	After getting the square of
1207 ²	145684 <mark>9</mark>	the number ending with 7, switch to next number = (241 + 1)
	+242	
1208 ²	145926 <mark>4</mark>	
	+242	
1209 ²	146168 <mark>1</mark>	
	+242	
1210 ²	146410 <mark>0</mark>	

Table 4. Source: Author

generate the squares of an entire series in a few seconds. This method improves mental ability as well as increases the pace of calculation. To generate the squares of given series of numbers this method seems amazingly easy.

References:

- 1. Bhangale, Rahul. *mathlearners. com.* December 30, 2015. http: || mathlearners. com | vedic-mathematics | squares | dvanda-yoga | (accessed February 6, 2013).
- 2. Bhatia, Dhaval. Vedic Mathematics Made Easy. Mumbai: Jaico publishing House, 2005.
- 3. Das, Sushankar. "A New Approach of Finding Squares." International Journal of 6, no. 3 (2019): 198-201.
- 4. Maharaja, Jagadguru Swami Sri Bharati Krishna Theerthaji. Vedic Mathematics. Varanasi: Motilal Banarsidaas, 1965.
- 5. Patil, Avinash, Y. V Chavan, and Sushma Wadar. "Performance analysis of multiplication operation based on vedic mathematics. *"2016 International Conference on Control, Computing, Communication and Materials (ICCCCM).* Allahabad: IEEE, 2016.
- 6. Rani, Dr Urmila. "Vedic Mathematics A controversial origin but a wonderful discovery. "*Indian Journal of Applied Research* 4, no. 1 (January 2014).



MEERA is a lecturer with nine years of teaching experience for postgraduates, undergraduates, and preuniversity courses. She has coordinated workshops and seminars for the active participation of students to enhance their subject knowledge and develop an aptitude for research. She keeps her passion for teaching alive through her YouTube channel meeramaths (https://youtube.com/@meeramaths2998?si=5E7dtzPAAb-ub0LX) Meera may be contacted at meeranathu@gmail.com