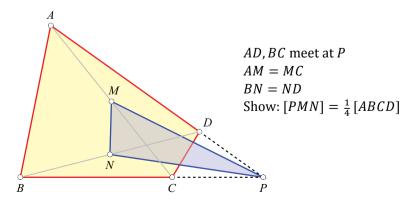
Tale of a Quadrilateral and a Triangle

T his note is devoted to a proof of the following geometrical statement:

Let ABCD be a convex quadrilateral in which AD is not parallel to BC. Let AD and BC meet, when extended, at P. Let M and N be the midpoints of diagonals AC and BD, respectively. Then the area of triangle PMN is one-quarter the area of quadrilateral ABCD.

We present the proof in the form of pictures for which we give a light justification in each case. We use the following notation: if X denotes any plane geometric figure, then [X] denotes the area of X. So the square brackets stand for "area of ...".

Proposition



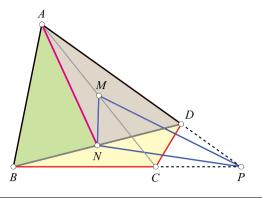
Try to find your own proof before reading on!

Bharat Karmarkar

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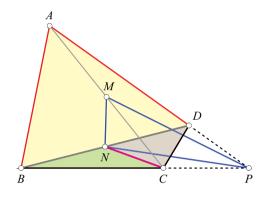
Proof in Seven Movements

Step 1.



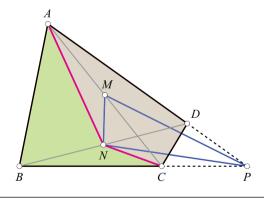
 $[ABN] = [AND] = \frac{1}{2} [ABD].$ Reason: AN is a median of $\triangle ABD$.

Step 2.



 $[CBN] = [CND] = \frac{1}{2} [CBD].$ Reason: *CN* is a median of $\triangle CBD$.

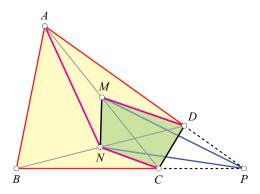




 $[ANCD] = \frac{1}{2} [ABCD].$

Proof: Follows by addition of the equalities in Steps 1 & 2.

Step 4.



 $[CMN] = \frac{1}{2} [CAN]$ $[DMC] = \frac{1}{2} [DAC]$ Hence $[MNCD] = \frac{1}{2} [ANCD]$. But $[ANCD] = \frac{1}{2} [ABCD]$. Hence $[MNCD] = \frac{1}{4} [ABCD]$. Step 5.

$$[PNB] = \frac{1}{2} [PDB],$$
$$[CNB] = \frac{1}{2} [CDB].$$

Now subtract:

$$[PNB] - [CNB] = [PNC],$$
$$[PDB] - [CDB] = [PDC].$$

Hence:

$$[PNC] = \frac{1}{2} [PDC]$$

Step 6.

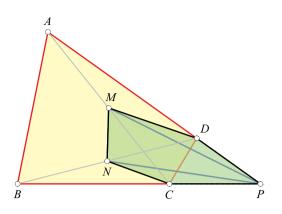
$$[PAM] = \frac{1}{2} [PAC],$$
$$[DAM] = \frac{1}{2} [DAC].$$

Now subtract:

$$[PAM] - [DAM] = [PDM],$$
$$[PAC] - [DAC] = [PDC].$$

Hence:

$$[PDM] = \frac{1}{2} [PDC].$$



Step 7.

Consider the polygon *PDMNC*. We have:

$$[PDMNC] = [MNCD] + [PDC]$$
$$= \frac{1}{4} [ABCD] + [PDC].$$
(1)

We also have:

$$[PDMNC] = [PMN] + [PDM] + [PNC]$$

= [PMN] + $\frac{1}{2}$ [PDC] + $\frac{1}{2}$ [PDC]
= [PMN] + [PDC]. (2)

Comparing equalities (1) and (2), we get:

$$[PMN] = \frac{1}{4} [ABCD],$$

as required.



BHARAT KARMARKAR is a freelance educator. He believes that learning any subject is simply a tool to learn better learning habits and a better aptitude; what a learner really carries forward after schooling is *learning skills* rather than content knowledge. His learning club, located in Pune, is based on this vision. He may be contacted at learningclubpune@gmail.com.