

Suggested Readings

The Grammar Activity Book: A Resource Book of Grammar Games for Young Students

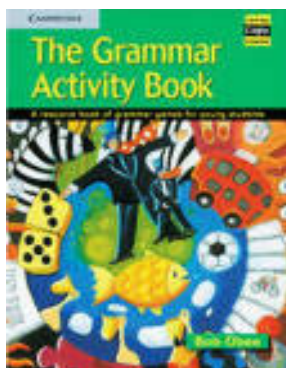
By Bob Obee

Cambridge University Press

First published: 1999

Current Issue: 2011

ISBN: HB: 978-0-521-57579-9



Games are a fascinating way of learning for children. *The Grammar Activity Book* is a resource book for teaching grammar to young adults using games. Games can provide purposeful contexts for language use by stimulating interaction, promoting focus, and inspiring enthusiasm for learning. This book is meant for teachers of English whose students are in the age group 12-16 years. It provides a range of activities for learners, from elementary to upper-intermediate level of language learners. The activities are designed to encourage learners to observe new aspects of the structure and use of language, to manipulate new forms and integrate them with the linguistic skills that they already have. They also help the learners to use their skills in meaningful tasks in order to experience the interplay of the language complexities with a view to achieve communicative competence.

There are 15 units in this book. Each unit focuses on one language area, and has 4-5 activities covering different aspects of that language area. The book is organized on the basis of the various aspects of language rather than activity type. The activities include board

games, puzzles, card games, racing games, deduction games, question games, etc. These activities utilize various types of classroom procedures such as working in pairs, groups, mingling in larger groups, collecting things around the room, finding partners, etc. The units include topics such as present tense, questions, past tense, comparisons, describing things, future tense, perfect aspect, things we can count, conditional meanings, obligation and possibility, indicating time, movement and place, passive voice, functional exchanges and what someone said. The last unit consists of revision games that review the previous 14 units.

Vandana Puri

Emergent Literacy: Children's books from 0-3. Studies in Written Language and Literacy 13

Edited by Bettina Kümmerling-Meibauer

Amsterdam/
Philadelphia

First published: 2011



ISBN: HB: 978 90 272 18087

Eb: 978 90 272 8323 8

There are very few studies on the impact of books and picture books on children under the age of 3 years. Picture books and stories have a great influence on young minds in terms of developing a sense of literacy and a love for reading. *Emergent Literacy* looks at how we know what very young children between the