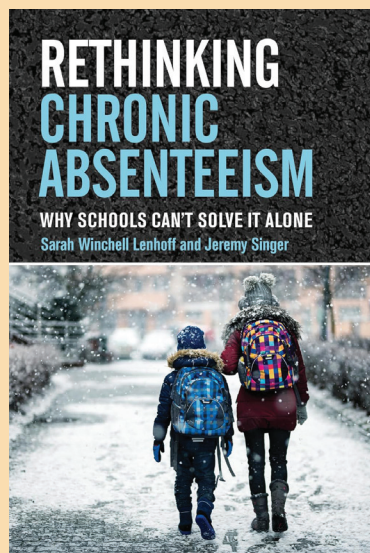


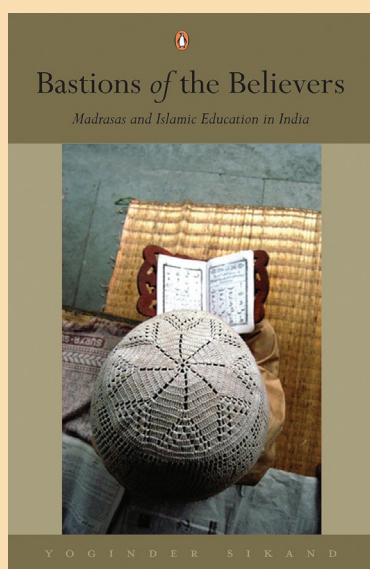
From the Bookshelf



Rethinking Chronic Absenteeism: Why Schools Can't Solve It Alone by Sarah Winchell Lenhoff and Jeremy Singer

Harvard Education Press, 208 Pages

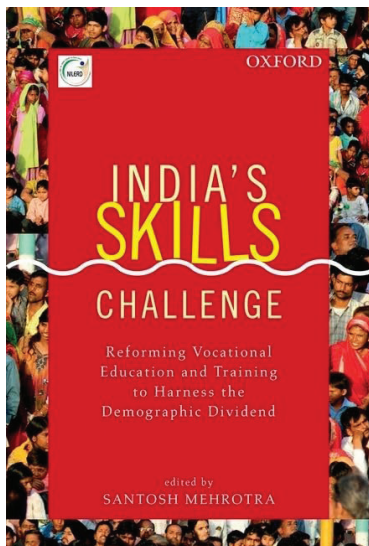
Rethinking Chronic Absenteeism challenges the view that student absence is solely a school accountability issue. Drawing on eight years of research, it shows how poverty, family circumstances, and community inequalities shape attendance. The authors advocate relationship-building, family support, and community-based, collaborative approaches to help children attend and succeed in school.



Bastions of the Believers: Madrasas and Islamic Education in India by Yoginder Sikand

Penguin, 400 pages

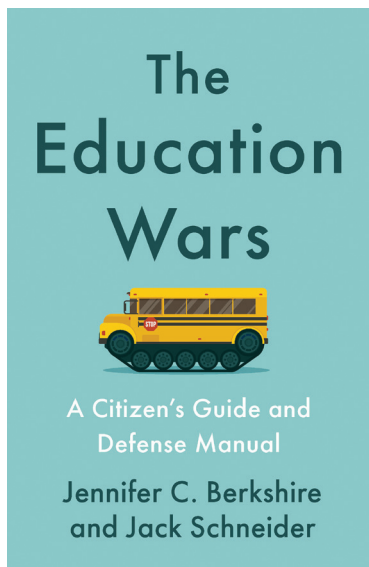
Bastions of the Believers offers a nuanced, field-based examination of madrasas and Islamic education in India, tracing their history, diversity, regional variations, educational practices, and contemporary contexts. Drawing on visits to madrasas and conversations with scholars, the author examines curricula and debates on reform, modernisation, and traditional Islamic learning, offering a balanced perspective on how madrasa education can respond to changing social and educational needs.



India's Skills Challenge: Reforming Vocational Education and Training to Harness the Demographic Dividend
edited by Santosh Mehrotra

Oxford University Press, 324 pages

India's workforce is growing, but its skills are not keeping pace with a rapidly changing economy. This book examines gaps in the vocational education and training system and the reforms needed to address them. Drawing on evidence from training providers and industry, it explores how schools, higher education, government and employers can build a stronger skills ecosystem and a more skilled, productive and employable workforce.



The Education Wars - A Citizen's Guide and Defence Manual by Jennifer C. Berkshire and Jack Schneider

The New Press, 173 pages

In The Education Wars, the authors make a compelling case for public education as a public good and a cornerstone of democracy. The book examines the growing forces reshaping American education and the competing visions of what schools should be and whom they should serve. It challenges the arguments driving the push towards greater privatisation while showing how these shifts can deepen inequality and weaken public schools. Above all, it offers a clear and practical guide to understanding and defending the idea of education as a shared public responsibility.