

Editorial

Teachers brimming with positive energy employ various teaching methods to help students learn and make the school a joyful place for them. Observing such teachers, one often wonders: What is the source of their hopeful energy? Through continuous conversations with them and by observing their classroom processes, the answer which emerged is — students' learning. While students' inability to learn causes concerns, their learning brings a profound sense of satisfaction to teachers. This satisfaction encourages them to constantly improve themselves and keep exploring new and effective ways of teaching.

Pathshala Beehtar aur Bahar attempts to collate and share classroom experiences of such teachers and practitioners from across the country. We are happy that the family of committed writers and discerning readers of the magazine continues to grow. We are encouraged by your responses to the articles published. It is heartening to know that these are able to support you in your classroom processes.

In this issue of *Pathshala*, we have curated experience-based empirical material that is useful for teaching. You will read about a common concern in schools: although students move to higher classes, their proficiency levels often do not match the expected standards of earlier grades. How can teachers respond to and address the challenges that arise in such situations? One article attempts to identify and solve a problem where students are able to answer when questions are asked orally but get confused when questions appear in written form. A teacher shares some experiences on how teaching with a structured lesson plan proves beneficial. You will also find a few examples of how peer learning plays an effective role in student learning. As always, one article focuses on early childhood education, where we learn about the efforts that helped an *Anganwadi* become a better learning centre. Along with many other such articles, the issue has all the regular columns.

We hope that you will find this issue as important and relevant as the previous ones. Please do share your thoughts and feedback with us. If an article published in *Pathshala* has played a supportive role in your classroom teaching, we would be glad to hear about it.

Keep reading, stay connected!

With best wishes,

Pratibha Katiyar
Chief Editor

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